



Stage 6 VET Board Endorsed course description

Endorsed by the NSW Education Standards Authority for the cohort commencing 2022  
(November 2021)

# Visual Arts and Contemporary Craft

**AQF VET qualification:** CUA31120 Certificate III in Visual Arts

**Training Package:** CUA Creative Arts and Culture (version 5.1)

**Eligibility:** Nil

**Exclusions:** Students undertaking both this Visual Arts and Contemporary Craft course and another course based on the *CUA Creative Arts and Culture Training Package* should choose different units of competency to meet the requirements of each HSC course and qualification.

## Course options

### 43762 – Visual Arts and Contemporary Craft (120 indicative hours)

Pattern of study: 2 units x 1 year

Enter this NESA course number for either Year 11 (Preliminary) or Year 12 (HSC) on Schools Online.

### 43763 – Visual Arts and Contemporary Craft (240 indicative hours)

Pattern of study: 2 units x 2 years

Enter this NESA course number for both Year 11 (Preliminary) and Year 12 (HSC) on Schools Online.

## HSC course requirements

### Visual Arts and Contemporary Craft (120 indicative hours)

- the possible qualification outcome is a Statement of Attainment towards CUA31120 Certificate III in Visual Arts
- accredited for a total of 2 units at the Preliminary and/or HSC level
- attempt all core and/or elective units of competency to a minimum of 120 HSC indicative hours.

### Visual Arts and Contemporary Craft (240 indicative hours)

- the possible qualification outcome is CUA31120 Certificate III in Visual Arts
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 75 HSC indicative hours) and elective units of competency to a minimum of 165 HSC indicative hours and to meet qualification packaging rules.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the NSW Education Standards Authority (NESA). Refer to the [Assessment Certification Examination \(ACE\) website](#). There must be sufficient evidence that the student has:

- followed the course developed or endorsed by NESA
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

## **Unit credit for the Higher School Certificate**

Visual Arts and Contemporary Craft HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (NESA course number) entered on Schools Online should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over 2 years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

## Course content

### Core

| Unit code and title  | Status for AQF VET qualification | HSC indicative hours of credit |
|--|----------------------------------|--------------------------------|
| <u>BSBWHS211</u> <u>Contribute to the health and safety of self and others</u>     | core                             | 10                             |
| <u>CUAACD311</u> <u>Produce drawings to communicate ideas</u>                      | core                             | 25                             |
| <u>CUAPPR311</u> <u>Produce creative work</u>                                      | core                             | 20                             |
| <u>CUARES301</u> <u>Apply knowledge of history and theory to own arts practice</u> | core                             | 20                             |

**Total HSC indicative hours for core units of competency: 75**

### Elective

| Unit code and title   | Status for AQF VET qualification | HSC indicative hours of credit |
|---|----------------------------------|--------------------------------|
| <u>CUAACD201</u> <u>Develop drawing skills to communicate ideas</u>               | elective – Group A               | 20                             |
| <u>CUACER311</u> <u>Produce ceramic works</u>                                     | elective – Group A               | 25                             |
| <u>CUADES301</u> <u>Explore the use of colour</u>                                 | elective – Group A               | 20                             |
| <u>CUADES302</u> <u>Explore and apply the creative design process to 2D forms</u> | elective – Group A               | 25                             |
| <u>CUADIG303</u> <u>Produce and prepare photo images</u>                          | elective – Group A               | 15                             |
| <u>CUADIG315</u> <u>Produce digital images</u>                                    | elective – Group A               | 25                             |
| <u>CUADIG316</u> <u>Produce video art</u>   | elective – Group A               | 25                             |
| <u>CUADRA311</u> <u>Produce drawings</u>  | elective – Group A               | 25                             |
| <u>CUAIND311</u> <u>Work effectively in the creative arts industry</u>            | elective – Group A               | 20                             |

| Unit code and title   | Status for AQF VET qualification | HSC indicative hours of credit |
|---|----------------------------------|--------------------------------|
| <a href="#"><u>CUAIND314</u></a> <a href="#"><u>Plan a career in the creative arts industry</u></a>                   | elective – Group A               | 15                             |
| <a href="#"><u>CUAPAI311</u></a> <a href="#"><u>Produce paintings</u></a>   | elective – Group A               | 25                             |
| <a href="#"><u>CUAPHI305</u></a> <a href="#"><u>Use wet darkroom techniques to produce monochrome photographs</u></a> | elective – Group A               | 25                             |
| <a href="#"><u>CUAPHI312</u></a> <a href="#"><u>Capture photographic images</u></a>                                   | elective – Group A               | 15                             |
| <a href="#"><u>CUAPPR312</u></a> <a href="#"><u>Document the creative work progress</u></a>                           | elective – Group A               | 10                             |
| <a href="#"><u>CUAPPR314</u></a> <a href="#"><u>Participate in collaborative creative projects</u></a>                | elective – Group A               | 20                             |
| <a href="#"><u>CUAPRI312</u></a> <a href="#"><u>Produce prints</u></a>  | elective – Group A               | 25                             |
| <a href="#"><u>CUASCU311</u></a> <a href="#"><u>Produce sculpture</u></a>   | elective – Group A               | 25                             |
| <a href="#"><u>CUAPPR406</u></a> <a href="#"><u>Plan work space</u></a>   | elective (max 2)                 | 15                             |

## AQF VET qualification

Qualification packaging rules are contained in the [CUA Creative Arts and Culture Training Package](#) at [training.gov.au](http://training.gov.au).

In summary, to attain [CUA31120 Certificate III in Visual Arts](#) students must achieve 12 units of competency including:

- 4 core units of competency
- 8 elective units of competency:
  - 4 units must be selected from Group A
  - 2 units must be selected from Group A and/or Group B
  - 2 units may be selected from the remaining listed electives or any currently endorsed Training Package qualification or accredited course.

## Other information

### Criteria for the endorsement of VET Board Endorsed courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the [Guidelines for Stages 5 and 6 VET Board Endorsed courses](#).

## HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at [training.gov.au](http://training.gov.au).

RTOs offering training programs for the delivery and assessment of Visual Arts and Contemporary Craft HSC VET courses must meet the requirements of the VET Quality Framework, the [CUA Creative Arts and Culture Training Package](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW is contained on the [ACE website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the [Registered and Accredited Individual Non-government Schools \(NSW\) Manual](#) or [Registration Systems and Member Non-government Schools \(NSW\) Manual](#).

## Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

It is anticipated the majority of students completing the 240-hour under regular course arrangements would have the opportunity to achieve the Certificate III qualification.

## Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, NESA has an exclusion between the courses. Exclusions are generally applied at a course level rather than at the unit of competency level.

Students can only undertake the Visual Arts and Contemporary Craft (120 indicative hours) course or the Visual Arts and Contemporary Craft (240 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Visual Arts and Contemporary Craft are detailed on the first page of this course description.

## **Recognition of prior learning (RPL) and credit transfer within VET courses**

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Find out more about arrangements for [RPL and credit transfer within VET courses](#), including processes, application form and examples of possible scenarios.

## **School-based apprentices and trainees**

Read information about provision for [school-based apprentices and trainees within the HSC](#).

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available on the [Training Services NSW website](#).

## **Students with disability**

Students with disability may access a VET course in one of 2 ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information see [VET courses and students with disability](#) and [collaborative curriculum planning](#) advice.

## **Students in Years 9 and 10 (Stage 5)**

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available in the [Stage 5 VET section](#).